



## Spooner Area School District

# Spooner High School 2017-18 Profile

801 County Highway A · Spooner, WI 54801

Phone: (715)635-2171 · Fax: (715)635-7074 · Website: [www.spooner.k12.wi.us](http://www.spooner.k12.wi.us) · CEEB Code: 502-170

Principal: Mrs. Sarah Johnson

Counselor: Dawn Meyers

"In partnership with our community, the Spooner Area School District will provide a stimulating learning environment that will inspire each student to Dream, Believe, Achieve and Excel with integrity and responsibility to become a contributing citizen."

### School and Community Facts

The School District of Spooner is located in Washburn and Burnett Counties in Northwest Wisconsin. The District is comprised of the City of Spooner and all or part of 20 townships in the greater Spooner area. The District's approximately 550 square miles make it one of Wisconsin's largest school districts in terms of geographical area.

The District services students at 3 schools located in the City of Spooner. Spooner Elementary School (SES) serves K-4 students, Spooner Middle School (SMS) serves 5<sup>th</sup> through 8<sup>th</sup> grade students and Spooner High School (SHS) serves the District's 9<sup>th</sup> through 12<sup>th</sup> grade population. The District also operates a community-based 4-year-old kindergarten, a charter virtual school, provides early childhood special education services for the community and provides the majority of the financial support for the Washburn County Alternative School located in Spooner.

A general description of the Spooner area's demographics is rural and lower income. 53.4% of our student population is considered socio-economically disadvantaged.

### Class of 2018 Graduation Requirements

Spooner High School students need a minimum of 26 credits to graduate, must pass the United States Civics Exam, and have a GPA of 1.50. Graduation credit requirements and limitations include:

Subjects	Credits
English	4
Mathematics	3
Science	3
Social Science	3
Physical Education	1.5
Career/Technical Education	1.5
College and Career Readiness	.25
Electives	9.75
<b>Total Credits</b>	<b>26</b>

*A full time student must take between seven and eight credits each year.*

### Grading Scale

Grade	% High	% Low	Regular GPA	Weighted GPA
A+	100.00	97.00		
A	96.99	92.00	5.000	4.000
A-	91.99	90.00	4.584	3.667
B+	89.99	87.00	4.166	3.333
B	86.99	83.00	3.750	3.000
B-	82.99	80.00	3.334	2.667
C+	79.99	77.00	2.916	2.333
C	76.99	73.00	2.500	2.000
C-	72.99	70.00	2.084	1.667
D+	69.99	67.00	1.666	1.333
D	66.99	67.00	1.250	1.000
D-	62.99	60.00	0.834	0.667
F	59.99	0.00	0.000	0.000

### 4x4 Block Schedule

In the 4x4 semester plan, the school day is divided into four instructional blocks approximately 90 minutes each (as opposed to six periods of 50 minutes each) and the school year is divided into two semesters or 4 terms. Each term is 9 weeks of instructional time. One semester (2 terms) of coursework is equivalent to one full year of work under a traditional system. Students receive .50 credit for each course successfully completed and enroll in four additional courses for the second term. In this scheduling arrangement, it is possible to earn thirty-two credits in four years.

### Enrollment

2017 – 2018 SHS Enrollments: 354 students  
2017 – 2018 District Enrollment: 1191 students

### SASD Race/Ethnicity Data 2016 – 2017

American Indian – 2.2%,  
Asian – 0.9%,  
Black – 0.4%,  
Hispanic – 2.4%,  
White – 90.7%,  
Two or More – 3.4%

## ACT Composite Average Scores

**2011 – 2012:** 23.2      **2012 – 2013:** 21.8      **2013 – 2014:** 22.7

**2014 – 2015:** 20.7\*      **2015 – 2016:** 19.2\*      **2016 – 2017:** 18.9

\*=All SHS 11<sup>th</sup> grade students required to take ACT in Spring

## Post High School Plans

Year	2 Year Institutions	4 Year Institutions	Workforce	Military
2012 – 13	25.6%	51.2%	4.8%	6.1%
2013 – 14	22.3%	38.4%	8.4%	1.8%
2014 – 15	22.5%	47.2%	10.1%	4.5%
2015 – 16	22.1%	45.3%	10.5%	3.5%
2016 – 17	26%	53.2%	6.5%	3.9%

## Weighted Courses

Weighted courses are college preparation classes designed to be more challenging, to require higher level thinking skills and to move at a faster pace. Weighted courses include the following course titles:

Spanish III	Spanish IV	Trigonometry
Prob/Stats/Trig	Pre-Calculus	Physics II
Environmental Chemistry	Organic Chemistry	Adv Inorganic Chem
Qualitative Analysis	Honors English I	Honors English II
Honors English III	Adv Composition I	Adv Composition II

## Advanced Placement Courses

AP Calculus                  AP Psychology                  AP Studio Art  
AP US Government

### AP Test Data

Year	# of Exams	Score of 3 or Higher
2012	29	75.9%
2013	19	78.9%
2014	21	81.0%
2015	13	100%
2016	8	75%

## Start College in High School

Students may earn college credit for advanced standing, transcribed credit, youth options, or youth apprenticeship coursework while in high school.

**Advanced Standing:** An agreement may be developed when a course contains competencies that are recognized as equivalent to those in a technical college course.

**Transcribed Credit:** An actual technical college course is taught by a high school instructor to high school students in a high school setting.

**Dual Enrollment Credits:** A collaboration with universities and high schools to offer college level courses on-site at the high school. These courses allow students to gain high school and college credit simultaneously at a reduced tuition rate.

**Youth Options:** Allows high school students to attend a WI Technical college or university, either full or part-time and earn both high school and college credit.

## Comprehensive Curriculum

Spoooner High School offers more than 250 courses in 13 different subject areas or departments along with a full range of special education courses, work program alternatives and career development electives. These courses are designed to meet the needs of students across a broad range of abilities, interests and post high school aspirations. The offerings of these departments are as follows:

**English** – The English curriculum at Spoooner High School is designed to meet the needs of all students by offering courses covering a wide range of ability and interest levels. All courses are aligned with the Common Core State Standards. All freshmen are required to take English 9 (A & B), and all sophomores are required to take English 10 as well as another ½ credit English elective. Juniors and seniors must select a minimum of two (2) English elective courses each year. All courses at Spoooner High School are designated as Level 2 or Level 3 for grades 9-12 and Honors 1, 2, and 3 for advanced English students in grades 10, 11, and 12 respectively. Honors 3 offers Dual Enrollment Credits.

**Social Studies** – Courses include: US Government, Global Issues, Psychology, AP Psychology, World History, US History I, US History II

**Science** – Courses include: Physical Science, Biology I, Plant and Earth Science, Animal Agriculture, Biology II – Anatomy and Physiology, Chemistry I, Environmental Chemistry, Advanced Inorganic Chemistry, Organic Chemistry, Qualitative Analysis, Physics I, Physics II.

**Mathematics** – Courses include: Pre-Algebra, Algebra I, Geometry, Algebra II, Probability/Statistics/Trigonometry, Trigonometry, Technical College Career Math, PreCalculus, AP Calculus

**Health & Physical Education** – Courses include: Health, Phy Ed 9, Phy Ed 10, Strength & Conditioning I, Strength & Conditioning II, Dual & Individual Sports, Team Sports, Lifetime Fitness, Partnership in PE

**Foreign Language** – The Spoooner High School Spanish Department offers up to 6 years of Spanish courses to fully prepare students to become bilingual citizens. Spanish language skills enhance job opportunities for all students irrespective of their career choices, as our Spanish classes prepare students to use the language in everyday activities. Students need to know that some colleges require 2-3 years of high school foreign language for entrance, and most recommend 3-5 years. In addition, many colleges require foreign language credits for college graduation. Thus, students with 4-5 years of high school Spanish may test out of college foreign language requirements or receive up to 16 retroactive college credits for high school language study. Spanish 1 and II can be taken in the same year and Spanish III and IV can be taken in the same year, but since Spanish IV, V and VI students are together in the same class, these levels may not be taken in the same year.

**Technology/Computer** – Courses include: Introduction to Multimedia Applications, Programming I, Web Page Design and maintenance, Information Technology & Networking Basics.

**Industrial Technology** – Courses include: Architectural Design CAD, Basic Video Production, Building Construction, Cabinet Making, CDL, Diesel Operations, Automotive Technology, Drafting & Design, Drafting II, Intro to Transportation: Small Engines, Manufacturing: Product Processing and Development, Metals Technology I, Metals Technology II, Residential Design, Tech Ed I, Electricity and Electronics, Welding I, Welding II, Welding III.

**Agriculture** – Courses include: Animal Agriculture, Forestry, Horse Care and Management, Horticulture, Natural Resource Management, Plant & Earth Science, Small Animal Science.

**Performing and Fine Arts** – Courses include: Band, Jazz Band, Treble Choir, Mixed Concert Choir, Select Choir, Advanced Drama, Digital Music Production, Drama: Musical Pre-Production, Drama: The Musical, Drama: The Spring Play

**Business Education** – Courses include: Accounting, Business & Office Procedures, Business Communications, Cooperative Office Occupation Program, Information Processing I, Information Processing II, Intro to Business and Marketing, Marketing, Work Experience, College & Career Readiness, Consumer Economics.

**Family & Consumer Science** – Courses include: Child Development, Food Science & Nutrition, International Foods, Culinary Arts, Interior Design, Relationship Skills.

**Visual Arts** – Research indicates that students who participate in the arts often do better in school and on standardized tests. The arts help people recognize patterns, acquire knowledge in problem solving, learn to notice differences and similarities, and exercise their minds in unique ways. Many colleges require or recommend 1-2 semesters in the arts. Courses include: Introduction to Art, 2D/Design I, 2D/Design II, 2D/Design III, AP Studio Art, 3D/Pottery I, 3D/Pottery II, 3D/Pottery III, Publications I – III